



MIDDLE SCHOOL COURSE DESCRIPTIONS

2011-2012

GRADES 6 – 8

Prepared by:
Dr. Bruce Bryant
Assistant Superintendent
Academic Accountability



PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 E. Dixon Road
Little Rock, AR 72206

This course catalog is the culmination of the work of those responsible for curriculum in the division of Academic Accountability in the PCSSD. Many thanks for the hard work of the following individuals who contributed to the successful production of this catalog for use by district personnel for the 2011-2012 academic year.

Dr. Bruce Bryant	Assistant Superintendent for Academic Accountability
Ms. Pam Black	Director of Career and Technical Education
Mr. Kevin Downing	Director of Athletics and Health Education
Ms. Laura Shirley	Director of Talented and Gifted
Dr. Anne Anderson	Coordinator – Secondary Mathematics
Ms. Becky Gardner	Coordinator – K-12 Social Studies
Dr. Carlethia Houston	Coordinator – K-12 Science
Ms. Jo Ann Koehler	Coordinator – K-12 Fine Arts
Ms. Gail Phelps	Coordinator – Secondary English/Language Arts

Pulaski County Special School District Little Rock, Arkansas	Code: AC
	Board of Education Policies

Nondiscrimination

The Pulaski County Special School District is an equal employment opportunity agency dedicated to a policy of nondiscrimination in relation to age, race, creed, color, sex, religion, national origin, veterans, handicap, socioeconomic status or marital status. This policy will prevail in all matters concerning employees, students, patrons and educational programs, activities and services.

In keeping with the requirements of federal law, state law, and applicable court order, the District will strive to remove any vestige of discrimination in the employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; and, in location and use of facilities. Further, the District will make special efforts to employ and advance women, blacks and handicapped persons.

The Board directs the Superintendent to establish procedures to be used by employees, students and patrons in the communication and resolution of discrimination complaints.

Adopted: 12/8/81

Revised: 7/13/82

Revised: 4/15/86

Revised: 3/13/90

Legal Refs.: Equal Pay Act of 1963
 Education Act of 1963 (amended 1976)
 Title VII of the Civil Rights Act of 1964
 Age Discrimination Act of 1967
 Title IX Regulations Implementing Education Amendment of 1972
 Rehabilitation Act of 1973, Section 504 Arkansas Statute

Cross Refs.: GBAA Sexual Harassment
 FA Facilities Development Goals
 FB Facilities Planning
 JB Equal Educational Opportunities
 JCA Assignment of Students to Schools
 KE Public Complaints
 PCSSD Equal Employment Opportunity/Affirmative Action Plan
 PCSSD Support Staff Equal Employment/Affirmative Action Plan
 PCSSD Desegregation Plan

Manual Adoption: 2/8/00

Pulaski County Special School District Little Rock, Arkansas	Code: IKF
	Board of Education Policies

Graduation Requirements

Beginning in 2010 – 2011, twenty-two (22) units will be required for graduation. Of these twenty-two (22) units, sixteen (16) will be specified units. Of these twenty-two (22) units the following are required:

Smart Core

English	4 units (9 th grade, 10 th grade, 11 th grade and 12 th grade)
Mathematics	4 units - one unit of Algebra I or Algebra A & B (Grades 7-8 or 8-9), one unit of Geometry or Investigating Geometry or Geometry A & B (Grades 8-9 or 9-10), one unit of Algebra II, fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math. All students must take a mathematics course in grade 11 or grade 12. Comparable concurrent credit college courses may be substituted where applicable.
Natural Science	3 units - with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics
Social Studies	3 units - Civics or Civics/American Government, World History, American History
Oral Communications	½ unit
Physical Education	½ unit - <i>only one (1) unit of the required 22 units may be in a physical education course.</i>
Health and Safety	½ unit
Fine Arts	½ unit
Career Focus	<u>6 units</u>
Total	22 units

Pulaski County Special School District Little Rock, Arkansas	Code: IKF
	Board of Education Policies

Core Curriculum

English	4 units - (9 th grade, 10 th grade, 11 th grade, 12 th grade)
Mathematics	4 units - one unit of algebra or its equivalent*, and one unit of geometry or its equivalent*. All math units must build on the base of algebra and geometry knowledge and skills. Comparable concurrent credit college courses may be substituted where applicable. *A two-year algebra equivalent or a two year geometry equivalent may each be counted as two units of the four (4) unit requirement.
Science	3 units - at least one unit of biology or its equivalent and one unit of physical science
Social Studies	3 units - one unit of world history, one unit of U.S. history, and ½ unit of civics or government
Oral Communications	½ unit
Physical Education	½ unit - <i>only one (1) unit of the required 22 units may be in a physical education course.</i>
Health and Safety	½ unit
Fine Arts	½ unit
Career Focus	<u>6 units</u>
Total	22 units

Pulaski County Special School District Little Rock, Arkansas	Code: IKF
	Board of Education Policies

Beginning in 2013 – 2014, twenty-six (26) units will be required for graduation. Of these twenty-six (26) units, seventeen and one-half (17 1/2) will be specified units. Of these twenty-six (26) units the following are required:

Smart Core

English	4 units - (9 th grade, 10 th grade, 11 th grade and 12 th grade)
Mathematics	4 units - one unit of Algebra I or Algebra A & B (Grades 7-8 or 8-9), one unit of Geometry or Investigating Geometry or Geometry A & B (Grades 8-9 or 9-10), one unit of Algebra II, fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math. All students must take a mathematics course in grade 11 or grade 12. Comparable concurrent credit college courses may be substituted where applicable.
Natural Science	3 units - with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics
Social Studies	3 units - Civics or Civics/American Government, World History, American History
Oral Communications	½ unit
Physical Education	½ unit - <i>only one (1) unit of the required 22 units may be in a physical education course.</i>
Health and Safety	½ unit
Fine Arts	½ unit

Pulaski County Special School District Little Rock, Arkansas	Code: IKF
	Board of Education Policies

Economics	½ unit - The Economics course must be taught by a teacher appropriately licensed in either Social Studies or Business Education.
Technology	1 unit
Career Focus	<u>8½ units</u>
Total	26 units

Core Curriculum

English	4 units - (9 th grade, 10 th grade, 11 th grade, 12 th grade)
Mathematics	4 units - (algebra or its equivalent, geometry or its equivalent). A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement. All math units must build on the base of algebra and geometry knowledge and skills.
Science	3 units - (physical science, biology or equivalent)
Social Studies	3 units - (world history, U.S. history, ½ civics or government)
Oral Communications	½ unit
Physical Education	½ unit
Health and Safety	½ unit
Fine Arts	½ unit
Economics	½ unit - The Economics course must be taught by a teacher appropriately licensed in either Social Studies or Business Education.

Pulaski County Special School District Little Rock, Arkansas	Code: IKF
	Board of Education Policies

Technology	1 unit
Career Focus	<u>8½ units</u>
Total	26 units

Comparable concurrent credit college courses may be substituted where applicable.

Adopted: 3/8/66

Revised: 10/10/72

Revised: 3/13/72

Revised: 1/8/74

Revised: 12/12/78

Revised: 4/13/82

Revised: 3/13/84

Revised: 9/11/84

Revised: 1/13/87

Revised: 4/18/89

Revised: 10/12/93

Revised: 2/11/97

Revised: 1/12/99

Revised: 1/11/05

Revised: 2/13/06

Revised: 1/09/07

Revised: 7/10/07

Revised: 11/19/07

Revised: 7/08/08

Revised: 1/12/10

Cross Refs.: Standards of Accreditation of Arkansas Public Schools
Handbook for Student Conduct and Discipline (Secondary)

Manual Adoption: 2/8/00



PULASKI COUNTY SPECIAL SCHOOL DISTRICT

Dr. Bruce W. Bryant
Assistant Superintendent for Academic Accountability
925 E. Dixon Road
Little Rock, AR 72206

Statement concerning Advanced Placement (AP®) and Pre-Advanced Placement (PAP®)

At the middle school and high school level, student placement in Pre-Advanced Placement (PAP) and/or Advanced Placement (AP) courses will be determined based on student interest and/or teacher, parent, counselor, administrator, peer, or self recommendation.

At the high school level, gifted and talented students receive differentiated services through AP/PAP courses where teachers are trained to integrate G/T curriculum and College Board curriculum. Within these classes, the identified gifted student should be given opportunities to complete advanced and innovative products and performances, as well as receive an array of learning experiences which may include out-of-school assignments. These learning experiences will “tap into” their personal interest, interpersonal effectiveness, creativity, problem solving, critical thinking, communication, and the use of technology as a tool for learning. Identified gifted students are expected to take at least one AP/PAP course each year, 9-12.

*Included 01/24/11 – Ms. Laura Shirley, Director of Talented and Gifted
AP and PAP are trademarks of College Board.*

**Pulaski County Special School District
Middle School Course Listing
2011-2012**

Sixth	Seventh	Eighth
358111 Creative Writ/Literature Circles (sem)	358111 Creative Writ/Literature Circles (sem)	358111 Creative Writ/Literature Circles (sem)
358114 International Cultures & Language (sem)	358212 Design and Discovery	358212 Design and Discovery
358212 Design and Discovery (Fuller)	358811 PE (sem)	35821A Advanced Astronomy and Space Exploration (sem)
35832R Recreational Math (Fuller) (sem)	35821A Advanced Astronomy and Space Exploration (sem)	35832R Recreational Math (Fuller) (sem)
358335 Pre Algebra 6 PAP	358850 Health & Fitness (sem)	358811 PE 8 (sem)
358336 Pre Algebra 6 PAP (Fuller)	35890A AVID (MMS)	358850 Health & Fitness (sem)
35841F Intro to French Cultures & Lang (RMS)	35832R Recreational Math (Fuller) (sem)	35454A Multi-age Advanced Band
35841S Intro to Spanish Cultures & Lang (RMS)	35454A Multi-age Advanced Band	35854B Multi-age Beginning Brass
35854B Multi-age Beginning Brass	35854B Multi-age Beginning Brass	35854I Multi-age Intermediate Band
35854P Multi-age Beginning Percussion	35854I Multi-age Intermediate Band	35854P Multi-age Beginning Percussion
35854W Multi-age Beginning Woodwind	35854P Multi-age Beginning Percussion	35854W Multi-age Beginning Woodwind
358811 PE (sem)	35854W Multi-age Beginning Woodwind	35890A AVID (MMS)
358850 Health & Fitness (sem)	377110 Language Arts 7	388110 Language Arts 8
366110 Language Arts 6	37711E ESL Language Arts 7	38811E ESL Language Arts 8
36611E ESL Language Arts 6	377115 Language Arts 7 PAP	388115 Language Arts 8 PAP
366115 Language Arts 6 PAP	377116 Language Arts 7 (PAP) TAG (Fuller)	388116 Language Arts 8 (PAP) TAG (Fuller)
366116 Language Arts 6 (PAP) TAG (Fuller)	377210 Integrated Science 7	388210 Integrated Science 8
366210 Integrated Science 6	377215 Integrated Science 7 PAP	388310 Pre Algebra
366215 Integrated Science 6 PAP	377216 Integrated Science 7 (PAP) TAG (Fuller)	388315 Integrated Science 8 PAP
366216 Integrated Science 6 (PAP) TAG (Fuller)	377310 Math 7	388510 Beginning Art
366310 Math 6	377315 Pre Algebra PAP 7	388516 Specialized Intermediate Art
366315 Math 6 PAP	377316 Pre Algebra (PAP) TAG 7 (Fuller)	38851C Watercolor (sem)
366316 Math 6 (PAP) TAG (Fuller)	377510 Beginning Art	38851E Pen/Ink Graphic Design (sem)
366510 Art 6 (sem)	377533 Vocal Music Intermediate Boys	388533 Vocal Music Cadet Boys
366519 Art 6 (9 weeks)	377534 Vocal Music Intermediate Girls	388534 Vocal Music Cadet Girls
366530 Vocal Music Beginning	37754B Intermediate Band Brass	388540 Junior Cadet Band
36654B Beginning Band Brass	37754P Intermediate Band Percussion	38854N Orchestra Beginning
36654P Beginning Band Percussion	37754W Intermediate Band Woodwinds	38854E Orchestra Intermediate
36654W Beginning Band Woodwinds	37754N Orchestra Beginning	38854A Orchestra Advanced
36654N Orchestra Beginning	37754E Orchestra Intermediate	388710 World Studies II 8
36654E Orchestra Intermediate	37754A Orchestra Advanced	388715 World Studies II 8 PAP
36654A Orchestra Advanced	377810 PE (sem)	388716 World Studies II 8 (PAP) TAG
366561 General Music (sem)	377813 Introduction to Sports Boys	388810 PE 8
366569 General Music (9 weeks)	377814 Introduction to Sports Girls	388813 Athletics Boys (sem)
	377850 Health & Fitness (sem)	388814 Athletics Girls (sem)

Sixth

366710	Social Studies 6
366711	Personal Finance (sem)
366715	Social Studies pap
366716	Social Studies 6 (PAP) TAG (Fuller)
366719	Economics (9 weeks) (Robinson Middle Only)
366812	PE 6 (year)
366819	PE 6 (9 weeks)
366850	Health & Fitness (sem)
399230	Keyboarding (Robinson Middle Only)
97154L	Curriculum Lab Language Arts
97154H	Curriculum Lab Social Studies
97154M	Curriculum Lab Math
97154N	Curriculum Lab Science
97154S	Social Skills
971603	English Language Learner
972100	Curriculum Lab Reading
97210X	Resource Language Arts
972300	Resource Mathematics
999101	Team One
999102	Team Two
999103	Team Three
999104	Team Four
999800	Prep Period
99983F	Office Aide
99983G	Counselor Aide
99983L	Cafeteria Aide
99983M	Media Center Aide
99983R	Registrar Aide
99983T	Teacher Aide
999846	Lunch
999866	Home Room

Seventh

378720	Arkansas History/World Studies I 7
378725	Arkansas History/World Studies I 7 PAP
378726	Arkansas Hist /World Studies I (PAP) TAG (Fuller)
399040	Computer Tech: Intro (sem)
399050	Keyboarding (sem)
399060	Keyboarding Applications (sem)
399090	Leadership & Service Learning (sem)
399110	Automation & Robotics (sem) (SHMS, MMS)
399120	Design & Modeling (sem) (SHMS, MMS)
399130	Magic of Electrons (sem) (SHMS, MMS)
399140	Science of Tech (sem) (SHMS, MMS)
399150	Exploring Industrial Tech Education I (sem) (FMS)
399160	Exploring Industrial Tech Education II (sem) (FMS)
399190	EAST
399240	Keyboarding Connections (sem)
399260	Exploring Persona Finance (sem)
430005	Algebra I PAP
430006	Algebra I (PAP) TAG (Fuller)
44000S	Spanish 7
44100F	French 7
97013E	Enrichment
971520	Curriculum for Visually Impaired
971540	SpEd Self-Contained
97154D	Directed Studies
97154L	Curriculum Lab Language Arts
97154H	Curriculum Lab Social Studies

Eighth

399040	Computer Tech: Intro (sem)
399050	Keyboarding (sem)
399060	Keyboarding Applications (sem)
399080	Family and Consumer Science Investagations (sem)
399090	Leadership & Service Learning (sem)
399100	Career Orientation (sem)
399110	Automation & Robotics (sem)(SHMS, MMS)
399120	Design & Modeling (sem) (SHMS, MMS)
399130	Magic of Electrons (sem)(SHMS, MMS)
399140	Science of Tech (sem) (SHMS, MMS)
399150	Exploring Industrial Tech Education (sem) (FMS)
399160	Exploring Industrial Tech Education II (sem) (FMS)
399190	EAST
399240	Keyboarding Connections (sem)
399260	Exploring Personal Finance (sem)
440000	Spanish I
440005	Spanish I PAP
44000P	Spanish 8
441000	French I
441005	French I PAP
44100R	French 8
423006	Physical Science 8 (PAP) TAG (Fuller)
430005	Algebra I PAP
430006	Algebra I (PAP) TAG (Fuller)
431005	Geometry (PAP)
431006	Geometry (PAP) TAG (Fuller)

Sixth

97013E Enrichment
970800 TAG Seminar I
971601 English Language Learner
97013E Enrichment
970800 TAG Seminar I
971520 Curriculum for Visually Impaired
971540 SpEd Self-Contained (CBI)
97154D Directed Studies

Seventh

97154M Curriculum Lab Math
97154N Curriculum Lab Science
97154S Social Skills
971602 English Language Learner
972100 Curriculum Lab Reading
97210X Resource Language Arts
972300 Resource Mathematics
999105 Team One
999106 Team Two
999107 Team Three
999108 Team Four
999800 Prep Period
99983F Office Aide
99983G Counselor Aide
99983L Cafeteria Aide
99983M Media Center Aide
99983R Registrar Aide
99983T Teacher Aide
999847 Lunch
999867 Home Room

Eighth

97013E Enrichment
971520 Curriculum for Visually Impaired
971540 SpEd Self-Contained
97154D Directed Studies
97154L Curriculum Lab Language Arts
97154H Curriculum Lab Social Studies
97154M Curriculum Lab Math
97154N Curriculum Lab Science
97154S Social Skills
972100 Curriculum Lab Reading
97210X Resource Language Arts
972300 Resources Math
999109 Team One
99910A Team Two
99910B Team Three
99910C Team Four
999800 Prep Period
99983F Office Aide
99983G Counselor Aide
99983L Cafeteria Aide
99983M Media Center Aide
99983R Registrar Aide
99983T Teacher Aide
999848 Lunch
999868 Home Room English Language Learner

LANGUAGE ARTS

GRADE 6

366110	Language Arts 6
366115	Language Arts 6 PAP
366116	Language Arts 6 (PAP) TAG (Fuller)

GRADE 7

377110	Language Arts 7
377115	Language Arts 7 PAP
377116	Language Arts 7 (PAP) TAG (Fuller)

GRADE 8

388110	Language Arts 8
388115	Language Arts 8 PAP
388116	Language Arts 8 (PAP) TAG (Fuller)

ELECTIVES

GRADE 6

358114	International Cultures & Language (semester)
--------	--

GRADES 6-7-8

358111	Creative Writ/Literature Circles (semester)
--------	---

LANGUAGE ARTS

GRADE 6

366110 LANG 6

Language Arts 6

Grade 6

This course emphasizes parts of speech, mechanics, language usage, reading and spelling skills. Writing emphasis is on the development of paragraphs.

366115 LANG6PAP

Language Arts 6 PAP

Grade 6

Prerequisite: * See PAP statement

This accelerated Language Arts course is designed for students who are interested in preparing for Advanced Placement courses in high school. Students will continue to develop learning/thinking/study skills as they define the application of advanced grammatical concepts, build vocabulary and develop advanced writing skills with emphasis on organization, research skills, paraphrasing, creative writing and critical reading and analysis of literature. Students will apply knowledge of technology to research, writing and multimedia presentations.

366116 LANG6TAG

Language Arts 6 (PAP)TAG

(Fuller Middle Only)

Grade 6

Prerequisites: Identification for TAG Program and Application for Specialty Program.

This accelerated language arts course continues to prepare students for the advanced level of PAP and AP courses in the upper grades. Higher order thinking skills, research skills and continued development of grammar and composition skills are stressed as students apply skills and knowledge in interdisciplinary learning activities. Students utilize appropriate technology to apply advanced level research and presentation formats.

36611E ESL LANG6

ESL Language Arts 6

Grade 6

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. This will include experiences with grammar and composition, development of formal essay and research paper, and introduction to a variety of genres of American and British literature.

971601 ELL 6

English Language Learner

Grade 6

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials.

GRADE 7

377110 LANG 7

Language Arts 7

Grade 7

Students are presented necessary grammar, literature, and composition skills. Stress is placed on concise writing, and spelling is taught within the framework of the program. Composition emphasis is on the narrative essay.

377115 LANG7PAP

Language Arts 7 PAP

Grade 7

Prerequisite: * See PAP statement

This course is available to students who show proficiency in basic language skills and are able to meet the challenge of in-depth study of literature, vocabulary development and composition. Students are placed in this course through teacher recommendation, skills, interest and commitment. Composition emphasis is on the narrative essay.

377116 LANG7TAG

Language Arts 7 (PAP)TAG

(Fuller Middle Only)

Grade 7

Prerequisite: Identification for TAG Program and application for Specialty Program

This course is accelerated in the areas of writing development, language skills, in-depth studies of literature, and advanced study of novels. The computer writing lab is utilized for all of these areas. Continued emphasis is placed on basic grammar and spelling skills as the students progress through the accelerated areas.

37711E ESL LANG7

ESL Language Arts 7

Grade 7

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. This will include experiences with grammar and composition, development of formal essay and research paper, and introduction to a variety of genres of American and British Literature.

971602 ELL 7

English Language Learner

Grade 7

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials.

GRADE 8

388110 LANG 8

Language Arts 8

Grade 8

Students improve reading and writing skills through the study of literature, particularly the short story. Continued emphasis is placed on basic language and spelling skills. Composition focuses on the expository essay.

388115 LANG8PAP

Language Arts 8 PAP

Grade 8

Prerequisite: See *PAP statement

The development and use of language skills progress through composition and the in-depth study of literature. Composition focuses on the expository essay. Placement is based on skill proficiency, interest, commitment, and teacher recommendations.

388116 LANG8TAG

Language Arts 8 (PAP)TAG

(Fuller Middle Only)

Grade 8

Prerequisites: Identification for TAG program and application for Specialty Program.

This course is an accelerated language arts program with an emphasis on composition skills and interpretation of literature in preparation for Advanced Placement English courses. Language Arts technology is also incorporated.

38811E ESL LANG8

ESL Language Arts 8

Grade 8

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. This will include experiences with grammar and composition, development of formal essay and research paper, and introduction to a variety of genres of American and British literature.

971603 ELL 8

English Language Learner

Grade 8

Prerequisite: Placement

This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis will be on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials.

ELECTIVES

358114 CULTURES

International Cultures & Languages

Grade 6 ELECTIVE - Semester

This foreign language exploratory course is designed to give students an introduction to languages of the world. Students will be exposed to various cultures including Spanish, French, Italian, Latin, German and Japanese.

358111 CWRT/LT

Creative Writing/Literature Circles

Grades 6-8 ELECTIVE - Semester

Students will explore avenues of creative writing about various topics. They will share their writing with their peers. Students will also be given the opportunity to pick, sample, and share rich text with their peers. The collaborative process will allow students to discover their personal style of writing through the study of authors that appeal to them.

FOREIGN LANGUAGE

GRADE 6

35841F Intro to French Culture & Lang (RMS)
35841S Intro to Spanish Cultures & Lang (RMS)

GRADE 7

44000S Spanish 7
44100F French 7

GRADE 8

440000 Spanish I
440005 Spanish I PAP
44000P Spanish 8
441000 French I
441005 French I PAP
44100R French 8
447000 Chinese I

FOREIGN LANGUAGE

GRADE 6

35841F FRENCH6

Introduction to French Cultures & Language

(Robinson Middle Only)

Grade 6 ELECTIVE Year

Students will learn speaking, reading, writing and listening to communicate effectively in French in a variety of situations, acquire knowledge to demonstrate understanding of French cultural perspectives, and use the French language to establish and expand connections with other areas of knowledge.

35841S SPANISH6

Introduction to Spanish Cultures and Language

(Robinson Middle Only)

Grade 6 ELECTIVE Year

Students will learn speaking, reading, writing and listening to communicate effectively in Spanish in a variety of situations, acquire knowledge to demonstrate understanding of Spanish cultural perspectives, and use the Spanish language to establish and expand connections with other areas of knowledge.

GRADE 7

44000S SPANISH7

Spanish 7

Grade 7 ELECTIVE

Introduces the students to a second language. This is accomplished through listening, speaking, reading, writing, and basic grammar skills. There is an emphasis on the culture of Latin American countries and their customs.

44100F FRENCH7

French 7

Grade 7 ELECTIVE

This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

GRADE 8

440000 SPANISH I

Spanish I

Grade 8 ELECTIVE – Academic 1

Provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

440005 SPAN PAP

Spanish I PAP

Grade 8 ELECTIVE – Academic 1

Prerequisite: Spanish 7

The course is designed for students who completed Spanish 7 or prior Spanish coursework. Provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

44000P SPANISH 8

Spanish 8

Grade 8 ELECTIVE

Prerequisites: Spanish 7

A continuation of the seventh grade language course. There is a continued emphasis on the development of listening skills, while reading and writing are to receive more emphasis. Upon successful completion of this course and of the seventh grade course, students will receive one credit toward graduation requirements.

441000 FRENCH I

French I

Grade 8 ELECTIVE – Academic 1

This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

441005 FREN PAP

French I PAP

Grade 8 ELECTIVE – Academic 1

Prerequisites: French 7

The course is designed for students who completed French 7 or prior French coursework. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

44100R FRENCH8

French 8

Grade 8 ELECTIVE

Prerequisites: French 7

This course follows French 7. There is a continued emphasis on the development of speaking and listening skills, while reading and writing are to receive more emphasis. Upon successful completion of this course and of the seventh grade course, students will receive one credit toward graduation requirements.

447000 Chinese 1

Chinese I

Grade 8

(Robinson Only)

Academic: 1 Elective

Provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Mandarin Chinese. The study of Chinese culture includes daily life, customs, and a brief study of significant historical events.

MATHEMATICS

GRADE 6

358335	Pre Algebra PAP 6 (Maumelle and Northwood only)
366310	Math 6
366315	Math 6 PAP
366316	Math 6 (PAP) TAG
366336	Pre Algebra 6 (PAP) TAG (Fuller)

GRADE 7

377310	Mathematics 7
377315	Pre-Algebra PAP 7
377316	Pre-Algebra (PAP) TAG 7(Fuller)
430005	Algebra I PAP
430006	Algebra I (PAP) TAG (Fuller)

GRADE 8

388310	Pre-Algebra 8
388316	Pre-Algebra 8 (PAP) TAG (Fuller)
430005	Algebra I PAP
430006	Algebra I (PAP) TAG (Fuller)
431005	Geometry (PAP)
431006	Geometry (PAP) TAG (Fuller)

ELECTIVE

GRADES 6-7-8

35832R	Recreational Math (Fuller) (sem)
--------	----------------------------------

MATHEMATICS

GRADE 6

358335 PRE ALG6

Pre Algebra PAP 6

(Maumelle Middle and Northwood Middle Only)

Grade 6 Prerequisite: *See note concerning PAP & AP courses

This accelerated Math course is designed for students who are highly motivated in the area of mathematics and who are preparing for Advanced Placement Math courses in high school. Students will develop higher order thinking skills in mathematical thinking and use hands on learning with applications. The curriculum will cover 6th, 7th, and 8th grade pre-algebra mathematics frameworks. Students will be expected to enroll in PAP Algebra I in 7th grade.

366336 PRE ALG6 (PAP) TAG

PAP Pre-Algebra 6 TAG

(Fuller Middle Only)

Grade 6 Prerequisite: Identification for TAG Program and application for Specialty Program

This accelerated course is designed for selected students who are motivated in the area of mathematics. It is a continuation of the accelerated math curriculum in the specialty program which emphasizes Pre-Algebra concept and skills as sequential preparation for Advanced Placement Mathematics courses in high school. Hands-on learning is emphasized with applications in graphing, calculators, and other appropriate technology. The curriculum will cover 6th, 7th, and 8th grade Pre-Algebra mathematics frameworks. Students will be expected to enroll in PAP Algebra I in the 7th grade. This course is differentiated for gifted students.

366310 MATH 6

Math 6

Grade 6

This class reinforces skills learned in elementary school math and stresses the application of those skills to real world problems. The course will also introduce skills and content aimed at preparing students for their secondary math classes. The content will address the five strands of the State Mathematics Frameworks: Numbers & Operations, Algebra, Data Analysis & Probability, Geometry, and Measurement.

366315 MATH6PAP

Math 6 PAP

Grade 6 Prerequisite: * See note concerning PAP & AP courses

This accelerated Math course is designed for students who are interested in preparing for Advanced Placement Math courses in high school. Students will develop higher order thinking skills in the application of mathematical thinking. Interdisciplinary projects will involve students in hands-on application of skills and concepts learned. Students should have all 5th grade math skills and a strong foundation in 6th grade math. The curriculum will cover both Math 6 and Math 7 curriculum frameworks. Students will be expected to enroll in Math 7 PAP Pre-Algebra the following year.

366316 MATH6 TAG

Math 6 (PAP) TAG

(Fuller Middle Only)

Grade 6 Prerequisites: Identification for TAG Program and application for Specialty Program

This course is a continuation of the accelerated math curriculum in the specialty program. Students will develop higher order thinking skills in mathematical thinking and hands-on learning with applications will be emphasized. Both the 6th grade and 7th grade frameworks will be covered. Students will be expected to enroll in PAP Pre-Algebra TAG in the 7th grade.

GRADE 7

377310 MATH 7

Mathematics 7

Grade 7

This course is designed to reinforce the skills of arithmetic with an increased focus on problem solving. Probability, measurement, algebra, statistics, and geometry will be the strands of instruction.

377315 PALG PAP 7

Pre-Algebra PAP 7

Grade 7

Prerequisite:* See note concerning PAP & AP courses

This course is designed to challenge the academically self-motivated student who is curious about mathematics and desires to prepare for Advanced Placement Mathematics courses in high school. Students will improve learning/thinking/study skills with emphasis on problem-solving and real world applications. Students will apply knowledge of technology and connect algebraic applications to other topics in mathematics as well as other fields. The curriculum will cover both 7th grade math frameworks and 8th grade Pre Algebra frameworks. Students who complete this course will be expected to take PAP Algebra I in the 8th grade.

377316 PALG TAG 7

Pre-Algebra (PAP) TAG 7

(Fuller Middle Only)

Grade 7

Prerequisite: Identification for TAG Program and application for Specialty Program.

This accelerated course is designed for selected students with a talent in the field of mathematics. Traditional concepts of Algebra I will be explored through hands-on learning. Graphing calculators, and computers will be utilized. This will enable the students to absorb new ideas, adapt to change, to perceive patterns, and solve problems.

430005 ALG 1 PAP

Algebra I PAP

Grade 7 Academic: 1 Prerequisite: Placement

This accelerated course is for students that are highly motivated and talented in the field of mathematics and intend to follow Advanced Placement courses leading to Calculus and/or Statistics. Algebra I is the foundation for the study of upper level mathematics. The concepts of variables, expressions, equations, and inequalities are explored using patterns, tables, graphs, verbal rules, manipulatives, and technology in a variety of problem solving situations. Beginning in 2009-2010 school year, students must pass the End of Course Algebra I exam given by the state in order to receive credit for this class and therefore graduate.

430006 ALG1 TAG

Algebra I (PAP) TAG

(Fuller Middle Only)

Grade 7

Prerequisite: Identification for TAG Program and application for Specialty Program

This accelerated course is for students that are highly motivated and talented in the field of mathematics and intend to follow Advanced Placement courses leading to Calculus and/or Statistics. Algebra I is the foundation for the study of upper level mathematics. The concepts of variables, expressions, equations, and inequalities are explored using patterns, tables, graphs, verbal rules, manipulatives, and technology in a variety of problem solving situations. Beginning in 2009-2010 school year, students must pass the End of Course Algebra I exam given by the state in order to receive credit for this class and therefore graduate.

GRADE 8

388310 PRE ALG8

Pre-Algebra 8

Grade 8

This course will combine elementary algebra and arithmetic while focusing on all five strands of mathematics. Satisfactory completion of this course should prepare students for a course in Algebra I.

388316 PALG TAG

Pre-Algebra (PAP) TAG 8

(Fuller Middle Only)

Grade 8

Prerequisite: Identification for TAG Program and application for Specialty Program

This course will combine algebra and arithmetic while focusing on all five strands of mathematics. Concepts leading to Algebra I will be explored through hands-on activities, calculators, tables, patterns, and algorithms. Students who complete this course will be prepared to take Algebra I in the 9th grade.

430005 ALGI PAP

Algebra I PAP

Grade 8

Prerequisite: Pre-Algebra and placement recommended in AP guidelines

Algebra I is the foundation for the study of upper level mathematics. The concepts of variables, expressions, equations, and inequalities are explored using patterns, tables, graphs, verbal rules, manipulatives, and technology in a variety of problem solving situations. Eighth grade students enrolled in Algebra I should be those who intend to follow the Advanced Placement courses leading to Calculus during their senior year of high school.

430006 ALG1 TAG

Algebra I (PAP) TAG

(Fuller Middle Only)

Grade 8

Prerequisites: Identification for TAG Program and application for Specialty Program

This course is designed for selected students with a talent in the field of mathematics. Traditional concepts of Algebra I will be explored through hands-on learning. Graphing calculators and computers will be utilized. This will enable the students to absorb new ideas, adapt to change, to perceive patterns, and solve problems.

431000 GEOM

Geometry

Grade 8

Prerequisites: Algebra I

This accelerated course is for students in advanced mathematics. Subject matter will be compacted. The interdisciplinary mode of education will be used with the other advanced classes. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.

431006 GEOM TAG

Geometry (PAP) TAG

(Fuller Middle)

Grade 8

Prerequisites: Algebra I, Identification for TAG Program and application for the Specialty Program

This accelerated course is for students in advanced mathematics. Subject matter will be compacted. The interdisciplinary mode of education will be used with the other advanced classes. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.

ELECTIVE

35832R REC MATH

Recreational Math

(Fuller Middle Only)

Grades 6-7-8 Semester

Recreational Math is a semester course designed to experience the fun side of mathematics while employing math skills and higher order of thinking skills. It is designed in unit format to give a teacher the flexibility to work on more than one unit at a time. This course is created for the middle school students. The three major units of this class are: games, puzzles, and art.

SCIENCE

GRADE 6

366210	Integrated Science 6
366215	Integrated Science 6 PAP
366216	Integrated Science 6 (PAP) TAG (Fuller)

GRADE 7

377210	Integrated Science 7
377215	Integrated Science 7 PAP
377216	Integrated Science 7 (PAP) TAG (Fuller)

GRADE 8

388210	Integrated Science 8
388215	Integrated Science 8 PAP
423006	Physical Science 8 (PAP) TAG (Fuller)

ELECTIVES

GRADES 6-7-8

358212	Design and Discovery (Fuller)
--------	-------------------------------

GRADE 7-8

35821A	Advanced Astronomy and Space Exploration (Fuller)
--------	---

SCIENCE

GRADE 6

366210 SCI6

Integrated Science 6

Grade 6 Required

This integrated science course provides an overview of life, earth, space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Twenty percent lab required.**

366215 SCI6 PAP

Integrated Science 6 PAP

Grade 6

This accelerated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. The content focuses on life, earth, space, and physical science concepts and is designed to develop skills and content knowledge necessary to succeed in advanced courses. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects, and laboratory experiences. **Twenty percent lab required.**

366216 SCI6 TAG

Integrated Science 6 (PAP) TAG

(Fuller Middle Only)

Grade 6

Prerequisites: Identification for TAG Program and application for the Specialty Program

This accelerated course is designed for motivated science students who are preparing for Advanced Placement Science courses in high school. This course of study focuses on Integrated Science 7 content and is sequenced to prepare students for the Integrated Science 8 which is taught in the 7th grade and Physical Science which is taught in the 8th grade. The curriculum reinforces the analytical and research skills necessary for success in advanced level sciences courses within the specialty program. Hands-on learning and labs are emphasized as students apply these skills in an interdisciplinary format. **Twenty percent lab required.**

GRADE 7

377210 SCI 7

Integrated Science 7

Grade 7 Required

This integrated science course provides an overview of life, earth, space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Twenty percent lab required.**

377215 SCI7 PAP

Integrated Science 7 (PAP)

Grade 7

This accelerated integrated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. The content is integrated with a focus on the development and extension of skills necessary to succeed in advanced courses. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects and labs. **Twenty percent lab required.**

377216 SCI7 TAG

Integrated Science 7 (PAP) TAG

(Fuller Middle Only)

Grade 7

Prerequisite: Identification for TAG Program and application for Specialty Program

This accelerated, integrated course is designed for motivated science students who desire to take Advanced Placement science courses in high school. The focus is on concepts in life, earth, space, and physical science, as well as, application of scientific principles through an interdisciplinary, hands-on curriculum. Labs and appropriate application of technology are an integral aspect of the program as well. **Twenty percent lab required.**

GRADE 8

388210 SCI 8

Integrated Science 8

Grade 8

This integrated science course provides an overview of life, earth space, and physical science concepts in the context of real world problems. The course emphasizes the use of problem-solving and content application to examine current issues in science. Hands-on labs will be a major focus. **Twenty percent lab required.**

388215 SCI 8 PAP

Integrated Science 8 (PAP)

Grade 8

This accelerated, integrated science course is designed for students who are interested in preparing for Advanced Placement science courses in high school. The concepts of life, earth space, and physical science are integrated with a focus on the development and extension of skills necessary to succeed in advanced courses. Higher order thinking skills are reinforced through hands-on application, interdisciplinary projects and labs. **Twenty percent lab required.**

423006 PSCI TAG

Physical Science 8 (PAP) TAG

(Fuller Middle Only)

Grade 8 Academic 1 Prerequisite: ID for TAG Program/Application for Specialty Program

(Physical Science Credit)

This accelerated course is designed for motivated science students who are preparing for Advanced Placement science courses in high school. The focus is on Physical Science and the application of science skills through a hands-on problem-based curriculum. Labs and appropriate application of technology are an integral aspect of the program as well. **Twenty percent lab required.**

ELECTIVES

358212 STEM

Design and Discovery

(Fuller Middle Only)

Grade 6, 7, 8 ELECTIVE – Year

Design and Discovery is an academic enrichment curriculum that engages students in hands-on engineering and design activities that enhance knowledge, and problem solving skill in the areas of science and engineering. *Design and Discovery* is most appropriate for informal education settings with extended blocks of time for hands-on activities.

35821A ASTRON/SPACE

Advanced Astronomy and Space Exploration

Grades 7- 8 ELECTIVE – Semester

This Advanced Astronomy and Space exploration course is designed for students who want a highly enriched knowledge and understanding of the current and future plans for space exploration an colonization of planets and other objects in the universe. Students will ne presented with problems related to designing colonies and developing strategies to live and work in space. Students will create solutions to problems by analyzing real world scientific data and applying knowledge of current conditions on Earth and other objects in the universe.

SOCIAL SCIENCE

GRADE 6

- 366710 Social Studies 6
- 366715 Social Studies PAP
- 366716 Social Studies 6 (PAP) TAG (Fuller)
- 366719 Economics (9 weeks) (Robinson Middle Only)

GRADE 7

- 378720 Arkansas History/World Studies I 7
- 378725 Arkansas History/World Studies I 7 PAP
- 378726 Arkansas Hist /World Studies I (PAP) TAG (Fuller)

GRADE 8

- 388710 World Studies II 8
- 388715 World Studies II 8 PAP
- 388716 World Studies II 8 (PAP) TAG

ELECTIVE

GRADE 6

- 366711 Personal Finance (semester)

SOCIAL SCIENCE

GRADE 6

366710 SOC STU6

Social Studies 6

Grade 6

This course is designed to provide students with information related to the development of America from the Civil War to the present.

366715 SOC STU PAP

Social Studies 6 PAP

Grade 6

This accelerated course is designed for students who want to prepare for advanced placement social studies courses in high school. The content is organized to develop and extend the skills inherent to success in the social studies, such as advanced map skills, primary source research, analysis and higher order thinking skills. The content will focus on the development of America from the Civil War to the present.

366716 SOST TAG

Social Studies 6 (PAP) TAG

(Fuller Middle Only)

Grade 6

Prerequisites: Identification for TAG program and application for Specialty Program

This accelerated course is designed for selected students who are self-motivated in the area of social studies. The course of study is organized to prepare students for the 7th grade TAG Specialty Social Studies course and Advanced Placement Social Studies courses in high school. Higher order thinking and organizational skills are applied in an interdisciplinary format where students develop projects to demonstrate their knowledge of social studies and the significance of studying historical periods.

366719 AR ECON

Arkansas Economics, Environment, and Ecology

(Robinson Middle Only)

Grade 6

9 weeks

This course is an exploratory course in the economics, environment, and ecology of Arkansas. It is designed as an interdisciplinary course with an emphasis on real world problems and solutions. Frameworks from the four core disciplines (social studies, science, math, and language arts) are integrated into the course.

GRADE 7

378720 ARHIST/WLDSTI

Arkansas History/World Studies I 7

Grade 7

The first semester of this course will be devoted to the study of Arkansas History. The second semester will be devoted to the study of World History from early man to the Renaissance period.

378725 ARHIST/WLDST I PAP

Arkansas History /World Studies I 7 PAP

Grade 7

This course is designed to prepare students for PAP and AP social studies classes in high school. Students will apply critical and creative thinking skills which focus on the study of world history from early man to the Renaissance period.

378726 ARHIST/WRLDST TAG

Arkansas History/World Studies I 7 (PAP)TAG

(Fuller Middle Only)

Grade 7

Prerequisite: Identification for TAG Program and application to Specialty Program

This course is designed to introduce selected students to an accelerated and differentiated program in social sciences. Emphasis includes psychology, sociology, and anthropology. Acceleration takes place in geography where a nine weeks study replaces an entire year of traditional study. This approach will present students with a broader view of human development and give students a well-rounded concept of social science.

GRADE 8

388710 WLD STU II 8

World Studies II 8

Grade 8

This course will focus on the study of world history from the Renaissance to the present.

388715 WLD STU PAP 8

World Studies II 8 PAP

Grade 8

This course is designed to prepare students for PAP and AP social studies classes in high school. The content will focus on the study of world history from the Renaissance to the present.

388716 WLD STU TAG

World Studies II PAP (TAG)

(Fuller Middle Only)

Grade 8

Prerequisite: Identification for TAG Program and application for Specialty Program

This course will focus on the study of world history from the Renaissance to the present. Students will explore this content by applying skills used by veteran historians to a differentiated curriculum specifically designed for gifted learners.

ELECTIVE

366711 PER FIN

Personal Finance

Grade 6 Semester

Students will explore basic concepts of economics and how those concepts relate to their personal living experiences. They will learn about budgets, personal and family financial management, and the use and abuse of credit.

FINE ARTS

GRADE 6

366510	Art 6 (sem)
366519	Art 6 (9 weeks)
366530	Vocal Music Beginning
36654B	Beginning Band Brass
36654P	Beginning Band Percussion
36654W	Beginning Band Woodwinds
36654N	Orchestra Beginning Fuller
36654E	Orchestra Intermediate Fuller
36654A	Orchestra Advanced Fuller
366561	General Music (sem)
366569	General Music (9 weeks)

GRADE 7

377510	Beginning Art (year)
37754N	Orchestra Beginning Fuller
37754E	Orchestra Intermediate Fuller
37754A	Orchestra Advanced Fuller
377533	Vocal Music Intermediate Boys
377534	Vocal Music Intermediate Girls
37754B	Intermediate Band Brass
37754P	Intermediate Band Percussion
37754W	Intermediate Band Woodwinds

GRADE 8

38854N	Orchestra Beginning Fuller
38854E	Orchestra Intermediate Fuller
38854A	Orchestra Advanced Fuller
388510	Beginning Art (year)
388534	Vocal Music Cadet Girls
388533	Vocal Music Cadet Boys
38851E:	Pen/Ink Graphic Design (sem)
38851C	Watercolor (sem)
388516	Specialized Intermediate
388540	Junior Cadet Band

MULTI-AGE

35854B	Multi Age Beg Brass
35854P	Multi Age Beg Percussion
35854I	Multi Age Intermediate Band
35854A	Multi Age Advanced Band
35854W	Multi Age Beg Woodwinds

FINE ARTS

ART

GRADE 6

366510 ART 6

Art 6

Grade 6 ELECTIVE – Semester

This semester required course is designed to acquaint students with a variety of art media. Aesthetic perception, creative expression, artistic heritage, and the ability to make informed judgments about art works and their environment will be emphasized. This course fulfills state requirement for sixth grade art.

366519 ART 6

Art 6

Grade 6 Required – 9 weeks

This is the course for the 9 week wheel. This course fulfills state requirement for sixth grade art.

GRADE 7

377510 BEG ART

Beginning Art

Grade 7 ELECTIVE – Year

A general art course for beginning art students. Simple art fundamentals and creative experience in drawing and design, water painting, ceramics, 3-dimensional design, and crafts are introduced.

This class is also offered to 8th graders under the number 388510. The two classes are the same class and may be combined 7th and 8th grade. It should NOT include 6th grade. This meets the ART part of the 7th grade Fine Arts Requirement. (NOT THE MUSIC PART).

GRADE 8

388510 BEG ART

Beginning Art

Grade 8 ELECTIVE – Year

A general art course for beginning art students. Simple art fundamentals and creative experiences in drawing and design, water painting, ceramics, 3-dimensional design, and crafts are introduced. Eighth grade students should not have had this art course in the seventh grade. This course can be combined with the 7th grade class Beginning Art. They are the same class. This meets the 8th grade ART part of the Fine Arts Requirement (NOT THE MUSIC PART).

38851C WATERCOL

Watercolors

Grade 8 ELECTIVE – Semester

A semester ELECTIVE course introducing watercolor painting. Beginning level techniques in a variety of watercolor media and mixed media will be explored. The study of various styles of painting both traditional and modern will be introduced. This course will provide a variety of creative painting experiences. This course meets the 8th grade ART part of the Fine Arts Requirement (NOT THE MUSIC PART).

38851K PN&IK/GR

Pen and Ink/Graphic Design

Grade 8 ELECTIVE – Semester

A semester ELECTIVE course designed to provide instruction in various drawing techniques common to pen and ink. A variety of subject matters such as portrait, landscape, still life, and architectural drawing will be explored. Instruction utilizing design elements and compositional problem solving will be included. This is generally paired with 38851C Watercolor. This course meets the ART part of the 8th grade Fine Arts Requirement. (NOT THE MUSIC PART).

38851E INT ART

Intermediate Art

Grade 8 ELECTIVE – Year

Prerequisite: **377510 Beg Art** or Teacher Exception based on work portfolio evaluation by teacher.

An intermediate art course geared for more self-discipline in creative work experiences. Technical aspects of all projects are explored with emphasis on self-analysis. For students interested in planning a career in art. This is for eighth graders only. This course meets the ART part of the 8th grade Fine Arts Requirement. (NOT THE MUSIC PART).

388516 ART SPEZ

Specialized Intermediate Art

(Fuller Middle Only)

Grade 8

Prerequisite: Computer Graphic Exploratory Art and/or recommendation of Teacher

A two-semester course that will include one semester computer/graphics/production and one semester drawing/painting. This course will provide a variety of creative experiences using the computer as well as exploration of drawing and painting techniques and media.

MUSIC

GRADE 6

366530 VMUS BEG

Vocal Music Beginning

Grade 6 ELECTIVE – Year

Prerequisite: Teacher Consult for Vocal Placement

This course is for students who have no previous singing experience. Emphasis is placed on proper singing fundamentals. Performances are required. This meets the 6th grade music requirement.

36654B B BND B

Beginning Band Brass

Grade 6 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. Course content consists of basic instrument playing techniques. This meets the 6th grade music requirement.

35854B Multi Age B BND B:

Beginning Band Brass

Grade 6, 7, 8 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

Same course as above, different course number to allow multi-grade level participation.

36654P B BND PR

Beginning Band Percussion

Grade 6 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. This course content consists of basic instrument playing techniques. This meets the 6th grade music requirement.

35854P Multi Age B BND PR

Beginning Band Percussion

Grade 6, 7, 8 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

Same course as above, different course number to allow multi-grade level participation.

36654W B BND WW

Beginning Band Woodwinds

Grade 6 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. Course content consists of basic instrument playing techniques. This meets the 6th grade music requirement.

35854W B BND WW

Beginning Band Woodwinds

Grade 6 ELECTIVE – Year

Prerequisite: Teacher Consult for Instrument Placement

This course is for students who have no previous band instrument playing experience. Course content consists of basic instrument playing techniques. This meets the 6th grade music requirement.

36654N ORCH BEG

Orchestra Beginning

(Fuller Middle Only)

Grade 6 ELECTIVE – Year

For students who have had no previous instruction on string instruments. Course content consists of basic instrument playing techniques and music fundamentals. This meets the 6th grade music requirement.

36654E ORCH INT**Orchestra Intermediate****(Fuller Middle Only)**

Grade 6 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. This meets the 6th grade music requirement.

36654A ORCH ADV**Orchestra Advanced****(Fuller Middle Only)**

Grade 6 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is a continuation of goals set in Intermediate Orchestra. Students acquire greater skill involving bowing techniques, finger positions, and orchestra terminology. Orchestra members are encouraged to increase their participation in musical activities such as solo and ensemble playing. This meets the 6th grade music requirement.

366561 GEN MUSIC**General Music**

Grade 6 ELECTIVE – Semester

This course is for any student who enjoys singing but does not wish to audition for any of the select groups. This meets the 6th grade music requirement.

366569 GEN MUSIC**General Music**

Grade 6 Required – 9 weeks

This meets the 6th grade music requirement.

GRADE 7

377533 VM INT B

Vocal Music Intermediate Boys

Grade 7 ELECTIVE – Year
Placement

Prerequisite: Recommendation of Teacher for Vocal and Level

Boys continue to develop singing skills through a wide range of vocal music. Intermediate choirs usually perform four times during the school year for parents, middle school and elementary students. Vocal Music (377533) is an important class in preparation for advanced vocal music offerings. This meets the MUSIC part of the 7th grade Fine Arts Requirement. (NOT THE ART PART).

377534 VM INT G

Vocal Music Intermediate Girls

Grade 7 ELECTIVE – Year
Placement

Prerequisite: Recommendation of Teacher for Vocal and Level

Girls continue to develop singing skills through a wide range of vocal music. Intermediate choirs usually perform four times during the school year for parents, middle school, and elementary students. Vocal Music (377534) is an important class in preparation for advanced vocal music offerings. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

37754B INT BD B

Intermediate Band – Brass

Grade 7 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

37754P INT BD P

Intermediate Band – Percussion

Grade 7 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one-year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

37754W INT BD W

Intermediate Band – Woodwinds

Grade 7 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is designed for students with one year prior band experience. Emphasis is placed on fundamentals and technique. Students will perform at various concerts and contests. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

35854I INT BD

Intermediate Band

Grade 6, 7, 8 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

Same as the above Intermediate courses, this number allows for multi grade participation according to playing level.

37754N ORCH BEG

Orchestra Beginning
(Fuller Middle Only)

Grade 7 ELECTIVE – Year

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

37754E ORCH INT

Orchestra Intermediate
(Fuller Middle Only)

Grade 7 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

37754A ORCH ADV

Orchestra Advanced
(Fuller Middle Only)

Grade 7 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is a continuation of goals set in Intermediate Orchestra. Students acquire greater skill involving bowing techniques, finger positions, and orchestra terminology. Orchestra members are encouraged to increase their participation in musical activities such as solo and ensemble playing. This meets the MUSIC part of the 7th grade Fine Arts Requirement (NOT THE ART PART).

GRADE 8

388533 VM CD B

Vocal Music Cadet Boys

Grade 8 ELECTIVE – Year
Placement

Prerequisite: Recommendation of Teacher for Vocal and Level

Students continue to acquire music reading and part singing skills through vocal music being studied. Students are expected to perform for parents, elementary and middle school students and various community functions. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

388534 VM CD G

Vocal Music Cadet Girls

Grade 8 ELECTIVE – Year
Placement

Prerequisite: Recommendation of Teacher for Vocal and Level

Students continue to acquire music reading and part singing skills through vocal music being studied. Students are expected to perform for parents, elementary and middle school students and various community functions. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

388540 CD BAND

Junior Cadet Band

Grade 8 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

Designed for students with one or more years experience in band instrument training. Recitations will consist of a continuation in fundamentals resulting in playing improvement. Students in cadet band will perform at all concerts and solo and ensemble. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

35854A CD Band

Junior Cadet Band

Grade 7,8 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

Same course as above, different course number to allow for Multi Grade Level participation.

38854N ORCH BEG

Orchestra Beginning

(Fuller Middle Only)

Grade 8 ELECTIVE – Year

For students who have had no previous instruction on string instruments. Course content consists of basic instrument playing techniques and music fundamentals. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

38854E ORCH INT

Orchestra Intermediate

(Fuller Middle Only)

Grade 8 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course continues the technical and music advancement of students who have started playing a string instrument (violin, viola, cello, and double bass) in elementary school. (Beginning students, with director's approval, may still enroll.) These students continue their musical development through daily recitations and various performances. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

38854A ORCH ADV

Orchestra Advanced

(Fuller Middle Only)

Grade 8 ELECTIVE – Year

Prerequisite: Recommendation of Teacher for Level Placement

This course is a continuation of goals set in Intermediate Orchestra. Students acquire greater skill involving bowing techniques, finger positions, and orchestra terminology. Orchestra members are encouraged to increase their participation in musical activities such as solo and ensemble playing. This meets the MUSIC part of the 8th grade Fine Arts requirement. (NOT THE ART PART).

CAREER EDUCATION

GRADE 6

399230 Keyboarding (9 week) (RMS)

GRADE 7

35980A AVID (MMS)
399040 Computer Tech: Intro (sem)
399050 Keyboarding (sem)
399060 Keyboarding Applications (sem)
399090 Leadership & Service Learning (sem)
399110 Automation & Robotics (sem) (SHMS, MMS)
399120 Design & Modeling (sem) (SHMS, MMS)
399130 Magic of Electrons (sem) (SHMS, MMS)
399140 Science of Tech (sem) (SHMS, MMS)
399150 Exploring Industrial Tech Education I (sem) (FMS)
399160 Exploring Industrial Tech Education II (sem) (FMS)
399190 EAST
399240 Keyboarding Connections (sem)
399260 Exploring Persona Finance (sem)

GRADE 8

35890A AVID (MMS)
399040 Computer Tech: Intro (sem)
399060 Keyboarding Applications (sem)
399080 Family and Consumer Science Investigations (sem)
399090 Leadership & Service Learning (sem)
399100 Career Orientation (sem)
399110 Automation & Robotics (sem)(SHMS, MMS)
399120 Design & Modeling (sem) (SHMS, MMS)
399130 Magic of Electrons (sem)(SHMS, MMS)
399140 Science of Tech (sem) (SHMS, MMS)
399150 Exploring Industrial Tech Education I (sem) (FMS)
399160 Exploring Industrial Tech Education II (sem) (FMS)
399190 EAST
399240 Keyboarding Connections (sem)
399260 Exploring Personal Finance (sem)

CAREER AND TECHNICAL EDUCATION

GRADE 6

BUSINESS

399230 KEYBOARDING

Keyboarding

(Robinson Middle Only)

Grade 6 ELECTIVE – 9 weeks

Keyboarding is a nine-week course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed in the following: mastery of the keyboard with desirable keyboarding techniques, development of speed and accuracy, and proper care of the equipment. Keyboarding is foundational for developing entry-level skills for business careers.

GRADE 7

BUSINESS

399050 KEYBOARD

Keyboarding

Grades 7 REQUIRED – Semester

Keyboarding is a one-semester course designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques; development of speed and accuracy; basic problem-solving applications of centering and arranging reports, letters, and tables; proofreading; formatting; and proper care of the equipment. Keyboarding is a foundation for developing entry-level skills for business careers.

399060 KEY APPL

Keyboarding Applications

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

Keyboarding Applications is a one-semester course designed to further develop keyboarding skills. Emphasis is placed on the following: speed and accuracy; proofreading; producing mailable copy from rough drafts; preparing handwritten and statistical documents; and improving production of various types of business communications. Keyboarding Applications provides the skills and knowledge necessary for entry level employment for business careers.

399240 KEY CONN

Keyboarding Connections

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

While improving keyboarding skills, students will improve their writing and literacy skills by composing and typing business documents such as letters and memos. Students will compose and type reports and will be introduced to basic word processing skills. This class is designed to help prepare students for the state benchmark test as students will compose their own response to written work and learn to organize their thoughts by using graphic organizers.

399040 CT:INTRO

Computer Technology: Introduction

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

A one-semester course designed to prepare students with an introduction to computers and business applications, which are necessary to live and work in a technological society. Emphasis is given to data entry, computer concepts and operations, programming and design, computer software, implications of technology in society, and ethics. The course is designed to provide students with an understanding of the business, industrial, and scientific areas in which the computer is used.

FAMILY/CONSUMER SCIENCE

399090 LEAD&SERV

Leadership & Service Learning

Grades 7-8 ELECTIVE – Semester

Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

399260 EX PER FIN

Exploring Personal Finance

Grades 7-8 ELECTIVE – Semester

Exploring Personal Finance is designed to introduce students to the knowledge and skills required for managing their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Projects will require students to use academic skills in language arts, math, social sciences, and science. Emphasis is given to the development of competencies related to values, needs, and wants, goals, and decisions making career exploration, understanding paychecks, spending plans, electronic banking and credit, financial institutions and checking accounts.

SKILLED AND TECHNICAL SCIENCES

399110 ROBOTICS

Automation and Robotics

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students trace the history and development of automation and robotics. They learn about structures, energy transfer and machine automation. They also find out what they need to study in high school and beyond to prepare for careers in engineering.

399120 MODELING

Design and Modeling

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students will learn the uses of solid modeling. They will be introduced to the design process and shown how this technology has influenced their lives. Using design briefs or abstracts, students create models and documentation to solve problems.

399130 ELECTRON

The Magic of Electrons

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students see the wonders of electricity and electronics by designing simple circuits and exploring the impact of electricity on our lives.

399140 SCI TECH

The Science of Technology

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students trace how science has affected technology throughout history. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

399150 EITE I

Exploring Industrial Technology Education I

(Fuller Middle Only)

Grades 7-8 ELECTIVE – Semester

Exploring Industrial Technology Education (EITE) is an instructional program which has an intent to develop initial technological literacy through the student completing exploratory modules clustered around four technology occupation themes.

399160 EITE II

Exploring Industrial Technology Education II

(Fuller Middle Only)

Grades 7-8 ELECTIVE – Semester

Prerequisite: Exploring Industrial Tech Ed I

Exploring Industrial Technology Education (EITE) is an instructional program which has an intent to develop initial technological literacy through the student completing exploratory modules clustered around four technology occupation themes.

GRADE 8

BUSINESS

399060 KEY APPL

Keyboarding Applications

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

Keyboarding Applications is a one-semester course designed to further develop keyboarding skills. Emphasis is placed on the following: speed and accuracy; proofreading; producing mailable copy from rough drafts; preparing handwritten and statistical documents; and improving production of various types of business communications. Keyboarding Applications provides the skills and knowledge necessary for entry level employment for business careers.

399240 KEY CONN

Keyboarding Connections

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

While improving keyboarding skills, students will improve their writing and literacy skills by composing and typing business documents such as letters and memos. Students will compose and type reports and will be introduced to basic word processing skills. This class is designed to help prepare students for the state benchmark test as students will compose their own response to written work and learn to organize their thoughts by using graphic organizers.

399040 CT:INTRO

Computer Technology: Introduction

Grades 7-8 ELECTIVE – Semester

Prerequisite: Keyboarding

A one-semester course designed to prepare students with an introduction to computers and business applications, which are necessary to live and work in a technological society. Emphasis is given to data entry, computer concepts and operations, programming and design, computer software, implications of technology in society, and ethics. The course is designed to provide students with an understanding of the business, industrial, and scientific areas in which the computer is used.

CAREER GUIDANCE, EXPLORATION, AND PREPARATION

399100 C O

Career Orientation

Grade 8 REQUIRED – Semester

This foundation course uses hands-on activities and research to provide an opportunity for exploring the 16 career clusters. It is the point at which educational development begins with the establishment of individual career plans.

FAMILY/CONSUMER SCIENCE

399090 LEAD&SERV

Leadership & Service Learning

Grades 7-8 ELECTIVE – Semester

Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communication skills and promote professionalism.

399260 EX PER FIN

Exploring Personal Finance

Grades 7-8 ELECTIVE – Semester

Exploring Personal Finance is designed to introduce students to the knowledge and skills required for managing their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Projects will require students to use academic skills in language arts, math, social sciences, and science. Emphasis is given to the development of competencies related to values, needs, and wants, goals, and decisions making career exploration, understanding paychecks, spending plans, electronic banking and credit, financial institutions and checking accounts.

399080 FAM CON SCI I

Family and Consumer Science Investigations

Grade 8 REQUIRED – Semester

Family and Consumer Science Investigations is a semester course where emphasis is given to the development of competencies related to Family Career and Community Leaders of America; personal and family development; relationships; home environment; food and nutrition; wellness; resource management; responsible child care; clothing and appearance; and career preparation. Upon completion, the student will be able to see the interrelationship between work and family life, and develop skills necessary to function in an ever changing society.

SKILLED AND TECHNICAL SCIENCES

399110 ROBOTICS

Automation and Robotics

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students trace the history and development of automation and robotics. They learn about structures, energy transfer and machine automation. They also find out what they need to study in high school and beyond to prepare for careers in engineering.

399120 MODELING

Design and Modeling

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students will learn the uses of solid modeling. They will be introduced to the design process and shown how this technology has influenced their lives. Using design briefs or abstracts, students create models and documentation to solve problems.

399130 ELECTRON

The Magic of Electrons

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students see the wonders of electricity and electronics by designing simple circuits and exploring the impact of electricity on our lives.

399140 SCI TECH

The Science of Technology

(Maumelle Middle and Sylvan Hills Middle Only)

Grades 7-8 ELECTIVE – Semester

Students trace how science has affected technology throughout history. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

399150 EITE I

Exploring Industrial Technology Education I

(Fuller Middle Only)

Grades 7-8 ELECTIVE – Semester

Exploring Industrial Technology Education (EITE) is an instructional program which has an intent to develop initial technological literacy through the student completing exploratory modules clustered around four technology occupation themes.

399160 EITE II

Exploring Industrial Technology Education II

(Fuller Middle Only)

Grades 7-8 ELECTIVE – Semester

Prerequisite: Exploring Industrial Tech Ed I

Exploring Industrial Technology Education (EITE) is an instructional program which has an intent to develop initial technological literacy through the student completing exploratory modules clustered around four technology occupation themes.

HEALTH/PHYSICAL EDUCATION/RECREATION

358811	PE (sem)
358850	Health & Fitness (sem)
366812	PE 6 (year)
366819	PE 6 (9 weeks)
366850	Health & Fitness (sem)
358850	Health & Fitness (sem)
377810	PE (sem)
377813	Introduction to Sports Boys
377814	Introduction to Sports Girls
377850	Health & Fitness (sem)
388810	PE 8
388813	Athletics Boys (sem)
388814	Athletics Girls (sem)

HEALTH/PHYSICAL EDUCATION/RECREATION

358811 P E

Physical Education

Grades 6 – 8 ELECTIVE – Semester

366812 P E 6

Physical Education 6

Grade 6 ELECTIVE – Year

A variety of learning experiences from team and individual sports, lifetime sports, and self-testing activities will be introduced. The life-long use and enjoyment of physical activities for the maintenance of health and recreation will be emphasized. This course meets the state regulation requiring an average of 60 minutes per week of physical education.

366819 P E 6

Physical Education 6

Grade 6 Required – 9 weeks

358850 HEALTH

Health and Fitness

Grades 6-8 ELECTIVE - Semester

This course will include topics and information that will help adolescent students make informed decisions about their current and long-range health. The active part of this program will stress fitness strategies appropriate for grades 5-8 middle school students.

366850 HEALTH

Health and Fitness

Grade 6 ELECTIVE – Year

358811 PE

Physical Education

Grades 6-8 ELECTIVE – Semester

377810 PE 7

Physical Education

Grade 7 Required – Semester

Emphasis in this Co-educational course is on the development of basic physical skills and physical fitness. A wide variety of learning experiences are selected from team and individual sports, lifetime sports, self-testing activities and rhythms. The program encourages life-long use and enjoyment of physical activity for the maintenance of health and for social and recreational enrichment. This course meets the state regulation requiring an average of 60 minutes per week of physical education or its equivalent for the year.

377813 SPORTS B

Introduction to Sports (Boys) 7

Grade 7 ELECTIVE

The seventh grade program is an introductory program in athletics with controlled competition and limited intramural school contests. Emphasis will focus on an athletic structure associated with teaching positive athletic discipline, basic sports fundamentals, skills, rules, strategies, and physical development. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

Introduction to Sports (Girls) 7

Grade 7 ELECTIVE

The seventh grade program is an introductory program in athletics with controlled competition and limited intramural school contests. Emphasis will focus on an athletic structure associated with teaching positive athletic discipline, basic sports fundamentals, skills, rules, strategies, and physical development. The goal is to promote individual motivation and readiness to participate in future competitive sports in our school athletic program. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

377850 HEALTH

Health and Fitness

Grade 7 ELECTIVE – Semester

358811 PE 8

Physical Education

Grade 8 ELECTIVE- Semester

388810 PE 8

Physical Education

Grade 8 Required

Emphasis in this co-educational course is on the development of basic physical skills and physical fitness. A wide variety of learning experiences are selected from team and individual sports, lifetime sports, self-testing activities and rhythms. The program encourages life-long use and enjoyment of physical activity for the maintenance of health and for social and recreational enrichment. **This course meets the state regulation requiring an average of 60 minutes per week of physical education or its equivalent for the year.**

388813 ATH B 8

Athletics (Boys) 8

Grade 8 ELECTIVE

Prerequisite: Recommendation of Coaching Staff

A continuation of the seventh grade program, with a degree of advanced athletic techniques and skills. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

388814 ATH G 8

Athletics (Girls) 8

Grade 8 ELECTIVE

Prerequisite: Recommendation of Coaching Staff

A continuation of the seventh grade program with a degree of advanced athletic techniques and skills. **This course meets the state regulation requiring an average of 60 minutes per week of physical education.** Students participating in organized sports must furnish proof of a physical examination and pay a participation fee.

SPECIAL EDUCATION

EDUCATION FOR STUDENTS WITH DISABILITIES

GRADES 6-7-8

971520 VIS IMP*

Curriculum for Visually Impaired Students

Grade 6-7-8-7-8

Prerequisite: Vision Consultant must make Recommendation

This course is designed to provide an opportunity during the school day for direct skill instruction to secondary students with visual impairments. Skills are those unique skills, which equip the visually impaired student with the ability to perform and compete equally with his or her peers in a public school setting. Goals and objectives are based on an individual student's needs. This course is limited to students with visual impairment and enrollment is determined by a vision specialist within the Pulaski County Special School District.

971540 CBI*

Sped Self-Contained

Grade 6-7-8

Prerequisite: Placement

This course emphasizes instructional activities that will enable students to function more independently in domestic/residential, vocational, community and recreational leisure environments.

97154D DIR ST*

Directed Studies

Grade 6-7-8

Prerequisite Placement

This course is designed to provide direct assistance and learning strategies to students to help support their regular class instruction, homework, test taking needs, and other individualized goals as needed. This course is for students who have a minimum of three (3) core academic areas of regular education instruction.

97154L LANG ARTS*

Curriculum Lab Language Arts

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits so severe that they require individualized instruction to develop basic skills and practical application in English in order to acquire skills essential for end of course mastery criteria established by grade level standards.

97154H SOCSTUD*

Curriculum Lab Social Studies

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits so severe that they require individualized instruction to develop basic skills and practical application in Social Studies in order to acquire skills essential for end of course mastery criteria established by grade level standards.

97154M MATH*

Curriculum Lab Math

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits so severe that they require individualized instruction to develop basic skills and practical application in Mathematics in order to acquire skills essential for end of course mastery criteria established by grade level standards.

97154N SCIENCE*

Curriculum Lab Science

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits so severe that they require individualized instruction to develop basic skills and practical application in Science in order to acquire skills essential for end of course mastery criteria established by grade level standards.

97154S SOC SKL*

Social Skills

Grade 6-7-8

Prerequisite: Placement

The emphasis of this course focuses on training students to demonstrate appropriate social behavior and develop social problem solving skills through teacher directed activities, modeling, role playing, and systematic instruction.

972100 READING*

Curriculum Lab Reading

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits so severe that require individualized instruction to develop basic skills and practical application in Reading in order to acquire skills essential for end of course mastery criteria established by grade level standards.

97210X RES LANG ARTS*

Resource Language Arts

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits that require individualized instruction to develop basic skills and practical application in Reading in order to acquire skills essential for end of course mastery criteria established by grade level standards.

972300 RES MATH*

Resource Mathematics

Grade 6-7-8

Prerequisite: Placement

This course is designed for the special education student who exhibits academic and cognitive deficits that require individualized instruction to develop basic skills and practical application in Mathematics in order to acquire skills essential for end of course mastery criteria established by grade level standards.

TAG COURSE????